

Objective: To create student interest in the domains measures on the PREP.

Resources Needed for this Activity:

- Paper copies [9_U1_A2_PREP Student Activity Worksheet] one copy for each group of 2 or 3 students.
- Saved copies of the students' completed PREP survey from Activity 1

Opening: The advisor should remind students of the survey they took the previous advisory period. What did they think of it and why did they have to take it?

Activity: 10 minutes – The advisor should tell students that before they figure out their own results on the PREP in the next advisory period, they are going to do some thinking about what the instrument measures and about how the other students in their advisory group answered the survey questions. To do that, students are given a worksheet [9_U1_A1_PREP Student Activity Worksheet] that asks them to work in pairs or groups of three to guess what percentage of their classmates responded to each of the following:

Question	% Strongly Disagree or Disagree	% Agree or Strongly Agree
2. I can do my schoolwork well if I try hard.		
3. Working hard in school now will help me in my future.		
5. I plan to earn a college degree.		
7. I will get into college.		
11. I am hopeful about my future.		

Question	% Never or Rarely	% Sometimes or Often
13. I put my schoolwork before other activities.		
14. Even when my schoolwork is boring, I keep working until I finish it.		
15. I turn in my schoolwork on time.		
21. I make sure I finish what I start.		
23. If I fail at something, I try again.		

5 Minutes: – The advisor should go through each item and ask each group to share their guesses for both sets of questions. The advisor should record these responses either on a SmartBoard or on the worksheet which can then be projected on the screen and saved for later use in the next advisory session. The advisor concludes the discussion by noting any big discrepancies in the students' guesses and asking the pairs/groups with outlying answers to explain the thinking behind their responses.

Activity: 10 minutes – Today students will tabulate their own responses using the PREP Profile Results Handout. The advisor distributes the students' PREP surveys from session 1 and a copy of the Prep Profile. It may be helpful to project the PREP Profile and show students how to complete the tabulation.

5 Minutes – On the projector, the advisor projects the recorded responses from last week of the students' predictions of what they thought their classmates would answer. After students have had a chance to review their individual results and the predictions of the group, the following questions are put on the board or screen and students engage in a group discussion of the following questions:

- Do any of your results surprise you? What is different from the predictions you made last session?
- What do these results tell you about your classmates/peers?
- What do these results tell you about yourself?
- Why do you think we gave the PREP? Why would the kinds of things that this instrument measures be important for reaching college readiness?

Closure: 5 minutes – In the discussion, the advisor should be sure that the following idea surfaces: high expectations for the future are important, but so is persistent effort to reach those goals. High expectations without sustained effort won't get you to college readiness, but neither will low expectations and sustained effort.