Thinking, Learning, & Communicating

Success Paper

Grading Sheet

Does the paper create a plan for success? \_\_\_\_\_/10 points

* Definition of success
* Life plan
* Application of learned methods for creating success
* Documented growth through assessment (pre-course vs. post-course)

Are there clear goals outlined? \_\_\_\_\_/10 points

* Long-term goals \_\_\_\_\_\_/yes or no
* Short-term goals \_\_\_\_\_\_/yes or no
* DAPPS \_\_\_\_\_\_/yes or no

Does the author make it personal? \_\_\_\_\_/10 points

* Specific motivations
* Identified relationships
* Learning styles/temperament/personality sorter

Does the author address the following using evidence from the post-course assessment:

Personal Responsibility \_\_\_\_\_/10 points

Self-Motivation \_\_\_\_\_/10 points

Self-Management \_\_\_\_\_/10 points

Interdependence \_\_\_\_\_/10 points

Self-Awareness \_\_\_\_\_/10 points

Lifelong Learning \_\_\_\_\_/10 points

Emotional Intelligence \_\_\_\_\_/10 points

**Total Score \_\_\_\_\_/100 points**